Faculty of Engineering
$\diamond$ Number of students who has finished (with a degree) and early leavers (excluding transferred students) by AY (As of May 1, 2011)

| AY | Department/Division | $\begin{array}{\|c} \text { Admission } \\ \text { Capacity } \end{array}$ | Enrolled (A) | Transferred within School(B) | $\begin{aligned} & \text { Total } \\ & (A+B) \end{aligned}$ | Graduates (C) |  |  |  | Rate of Degree Conferral(D) |  |  |  | $\begin{aligned} & \text { Early } \\ & \text { Leavers } \\ & \text { (E) } \end{aligned}$ | Reasons to leave (F) |  | $\underset{(\mathrm{G})}{\text { Leaving Rate }}$ | Holdover(H) | Others (I) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{aligned} & \text { within } \\ & \text { designated } \\ & \text { term } \end{aligned}$ | over-term |  | Total | $\begin{gathered} \text { within designated } \\ \text { term } \end{gathered}$ | over-term |  | Total |  |  |  |  |  |  |
|  |  |  |  |  |  |  | $\begin{gathered} 1 \text { year or } \\ \text { less } \end{gathered}$ | more than 1 year |  |  | $\begin{gathered} 1 \text { year or } \\ \text { less } \end{gathered}$ | more than 1 year |  |  | admission | $\begin{gathered} \text { transfer } \\ \text { (outside school) } \end{gathered}$ |  |  |  |
| 2003 | Architecture and Civil Engineering | 150 | 154 |  | 154 | 109 | 30 |  | 139 | 71\% | 19\% |  | 90\% | 15 |  |  | 10\% | 0 | 0 |
|  | Electrical and Electronic Engineering | 90 | 93 |  | 93 | 73 | 14 |  | 87 | 78\% | 15\% |  | 94\% | 5 |  |  | 5\% | 0 | 1 |
|  | Mechanical Engineering | 100 | 109 |  | 109 | 83 | 22 |  | 105 | 76\% | 20\% |  | 96\% | 1 |  |  | 1\% | 0 | 3 |
|  | Chemical Science and Engineering | 100 | 101 |  | 101 | 83 | 11 |  | 94 | 82\% | 11\% |  | 93\% | 5 |  |  | 5\% | 0 | 2 |
|  | Computer Science and Systems Engineering | 100 | 105 | , | 105 | 64 | 28 | , | 92 | 61\% | 27\% | , | 88\% | 10 | , | , | 10\% | , | 2 |
|  | Total | 540 | 562 | - | 562 | 412 | 105 | $\bigcirc$ | 517 | 73\% | 19\% | $\bigcirc$ | 92\% | 36 | , | $\bigcirc$ | 6\% | 1 | 8 |
| 2004 | Architecture and Civil Engineering | 150 | 153 | - | 153 | 124 | 20 | - | 144 | 81\% | 13\% | - | 94\% | 3 | , | - | 2\% | 5 | 1 |
|  | Electrical and Electronic Engineering | 90 | 97 |  | 97 | 66 | 25 | - | 91 | 68\% | 26\% | - | 94\% | 3 |  | - | 3\% | 3 | 0 |
|  | Mechanical Engineering | 100 | 110 |  | 110 | 86 | 18 | , | 104 | 78\% | 16\% |  | 95\% | 5 |  |  | 5\% | 0 | 1 |
|  | Chemical Science and Engineering | 100 | 102 |  | 102 | 89 | 10 | - | 99 | 87\% | 10\% | - | 97\% | 2 |  |  | 2\% | 1 | 0 |
|  | Computer Science and Systems Ensineering | 100 | 104 | , | 104 | 74 | 17 | $\cdots$ | 91 | 71\% | 16\% | $\cdots$ | 88\% | 7 | - | - | 7\% | 6 | 0 |
|  | Total | 540 | 566 | - | 566 | 439 | 90 | - | 529 | 78\% | 16\% | - | 93\% | 20 | - | $\cdots$ | 4\% | 15 | 2 |
| 2005 | Architecture and Civil Engineering | 150 | 159 | 0 | 159 | 133 | 16 | 2 | 151 | 84\% | 10\% | 1\% | 95\% | 4 | 0 | 0 | $3 \%$ | 4 | 0 |
|  | Electrical and Electronic Engineering | 90 | 93 | 0 | 93 | 70 | 12 | 6 | 88 | 75\% | 13\% | 6\% | 95\% | 1 | 0 | 0 | 1\% | 4 | 0 |
|  | Mechanical Engineering | 100 | 105 | 0 | 105 | 75 | 15 | 5 | 95 | 71\% | 14\% | 5\% | 90\% | 5 | 0 | 0 | 5\% | 4 | 1 |
|  | Chemical Science and Engineering | 100 | 104 | 0 | 104 | 93 | 7 | 1 | 101 | 89\% | 7\% | 1\% | 97\% | 1 | 0 | 0 | 1\% | 2 | 0 |
|  | Computer Science and Systems Enginering | 100 | 103 | 0 | 103 | 74 | 17 | 4 | 95 | 72\% | 17\% | 4\% | 92\% | 4 | 0 | 0 | 4\% | 3 | 1 |
|  | Total | 540 | 564 | 0 | 564 | 445 | 67 | 18 | 530 | 79\% | 12\% | 3\% | 94\% | 15 | 0 | 0 | 3\% | 17 | 2 |
| 2006 | Architecture and Civil Engineering | 150 | 159 | 0 | 159 | 129 | 16 | $\checkmark$ | 145 | 81\% | 10\% | - | 91\% | 5 | 0 | 0 | 3\% | 8 | 1 |
|  | Electrical and Electronic Engineering | 90 | 95 | 0 | 95 | 71 | 14 | $\cdots$ | 85 | 75\% | 15\% | - | 89\% | 2 | 0 | 0 | $2 \%$ | 8 | 0 |
|  | Mechanical Engineering | 100 | 106 | 0 | 106 | 86 | 12 | $\square$ | 98 | 81\% | 11\% | - | 92\% | 3 | 0 | 0 | 3\% | 5 | 0 |
|  | Chemical Science and Engineering | 100 | 104 | 0 | 104 | 92 | 8 | - | 100 | 88\% | 8\% | - | 96\% | 3 | 0 | 0 | 3\% | 1 | 0 |
|  | Computer Science and Systems Engineering | 100 | 105 | 0 | 105 | 82 | 12 |  | 94 | 78\% | 11\% | - | 90\% | 4 | 0 | 0 | 4\% | 7 | 0 |
|  | Total | 540 | 569 | 0 | 569 | 460 | 62 | - | 522 | 81\% | 11\% | - | 92\% | 17 | 0 | 0 | 3\% | 29 | 1 |
| 2007 | Architecture | 150 | 95 | 0 | 95 | 79 |  | - | 79 | 83\% |  | $\underline{2}$ | 83\% | 2 | 0 | 0 | 2\% | 14 | 0 |
|  | Civil Engineering | 90 | 66 | 1 | 67 | 56 | , | - | 56 | 84\% | , | , | 84\% | 2 | 0 | 0 | 3\% | 9 | 0 |
|  | Electrical and Electronic Engineering | 100 | 95 | 0 | 95 | 69 | $\bigcirc$ | - | 69 | 73\% | - | $\bigcirc$ | 73\% | 4 | 0 | 0 | 4\% | 21 | 1 |
|  | Mechanical Engineering | 100 | 106 | 0 | 106 | 83 | $\bigcirc$ | $\bigcirc$ | 83 | 78\% | $\cdots$ | $\cdots$ | 78\% | 6 | 0 | 0 | 6\% | 17 | 0 |
|  | Chemical Science and Engineering | 100 | 104 | 0 | 104 | 83 | $\cdots$ | $\cdots$ | 83 | 80\% |  | $\cdots$ | 80\% | 3 | 0 | 0 | 3\% | 18 | 0 |
|  | Computer Science and Systems Engineering | 100 | 103 | 0 | 103 | 79 |  | - | 79 | 77\% |  | - | 77\% | 4 | 0 | 0 | 4\% | 19 | 1 |
|  | Total | 640 | 569 | , | 570 | 449 | , | $\bigcirc$ | 449 | 79\% | - | $\bigcirc$ | 79\% | 21 | 0 | 0 | 4\% | 98 | 2 |
| Average | Architecture and Civil Engineering | 150.0 | 156.3 | 0 | 156.3 | 123.8 | 20.5 | 2.0 | 144.8 | 79\% | 13\% | 1\% | 93\% | 6.8 | 0.0 | 0.0 | 4\% | 4.3 | 0.5 |
|  | Architecture | 75.0 | 47.5 | 0 | 47.5 | 39.5 | $\cdots$ | $\cdots$ | 39.5 | 42\% | $\cdots$ | $\cdots$ | 42\% | 1.0 | 0.0 | 0.0 | 1\% | 7.0 | 0.0 |
|  | Civil Engineering | 90.0 | 66.0 | 1 | 67.0 | 56.0 | $\bigcirc$ | $\cdots$ | 56.0 | 84\% | $\cdots$ | $\cdots$ | 84\% | 2.0 | 0.0 | 0.0 | 3\% | 9.0 | 0.0 |
|  | Electrical and Electronic Engineering | 92.0 | 94.6 | 0 | 94.6 | 69.8 | 16.3 | 6.0 | 84.0 | 74\% | 17\% | 6\% | 89\% | 3.0 | 0.0 | 0.0 | 3\% | 7.2 | 0.4 |
|  | Mechanical Engineering | 100.0 | 107.2 | 0 | 107.2 | 82.6 | 16.8 | 5.0 | 97.0 | 77\% | 16\% | 5\% | 90\% | 4.0 | 0.0 | 0.0 | 4\% | 5.2 | 1.0 |
|  | Chemical Science and Engineering | 100.0 | 103.0 | 0 | 103.0 | 88.0 | 9.0 | 1.0 | 95.4 | 85\% | 9\% | 1\% | 93\% | 2.8 | 0.0 | 0.0 | 3\% | 4.4 | 0.4 |
|  | Computer Science and Systems Engineering | 100.0 | 104.0 | 0 | 104.0 | 74.6 | 18.5 | 4.0 | 90.2 | 72\% | 18\% | 4\% | 87\% | 5.8 | 0.0 | 0.0 | 6\% | 7.2 | 0.8 |
|  | Total | 560.0 | 566.0 | 0.3 | 566.2 | 441.0 | 81.0 | 18.0 | 509.4 | 78\% | 14\% | 3\% | 90\% | 21.8 | 0.0 | 0.0 | 4\% | 32.0 | 3.0 |


| AY | Department/Division | Admission Capacity | Enrolled (A) | $\begin{gathered} \text { Transferred } \\ \text { within } \\ \text { School(B) } \end{gathered}$ | $\begin{aligned} & \text { Total } \\ & (A+B) \end{aligned}$ | Graduates (C) |  |  |  | Rate of Degree Conferral(D) |  |  |  | $\begin{aligned} & \hline \text { Early } \\ & \text { Leavers } \\ & \text { (E) } \end{aligned}$ | Reasons to leave (F) |  | $\underset{(\mathrm{G})}{ }$ | Holdover(H) | Others (I) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { within } \\ \text { designated } \\ \text { term } \end{gathered}$ |  | -term | Total | within designated over-term |  |  | Total |  | $\begin{gathered} \text { early } \\ \text { admission } \end{gathered}$ | $\begin{gathered} \text { school } \\ \text { transfer } \\ \text { (outside shool) } \end{gathered}$ |  |  |  |
|  |  |  |  |  |  |  | $\begin{gathered} 1 \text { year or } \\ \text { less } \end{gathered}$ | more than 1 year |  | term | $\begin{gathered} 1 \text { year or } \\ \text { less } \end{gathered}$ | more than 1 year |  |  |  |  |  |  |  |
| 2005 | Architecture and Civil Engineering | 20 | 9 |  | 9 | 7 | 2 |  | 9 | 78\% | 22\% |  | 100\% | 0 | , | $\bigcirc$ | 0\% | 0 | 0 |
|  | Electrical and Electronic Engineering |  | 4 | - | 4 | 4 | 0 | - | 4 | 100\% | 0\% | - | 100\% | 0 | - | - | 0\% | 0 | 0 |
|  | Mechanical Engineering |  | 7 | $\cdots$ | 7 | 6 | 1 | $\bigcirc$ | 7 | 86\% | 14\% | - | 100\% | 0 | - | - | 0\% | 0 | 0 |
|  | Chemical Science and Engineering |  | 4 |  | 4 | 4 | 0 |  | 4 | 100\% | 0\% |  | 100\% | 0 | $\cdots$ | $\cdots$ | \% \% | 0 | 0 |
|  | Computer Science and Systems Engineering |  | 5 |  | 5 | 5 | 0 | - | 5 | 100\% | 0\% |  | 100\% | 0 | - |  | 0\% | 0 | 0 |
|  | Total | 20 | 29 | , | 29 | 26 | 3 | , | 29 | 90\% | 10\% | $\sim$ | 100\% | 0 | , | - | 0\% | 0 | 0 |
| 2006 | Architecture and Civil Engineering | 20 | 7 |  | 7 | 7 | 0 |  | 7 | 100\% | 0\% |  | 100\% | 0 | $\cdots$ | $\bigcirc$ | 0\% | 0 | 0 |
|  | Electrical and Electronic Engineering |  | 5 |  | 5 | 5 | 0 |  | 5 | 100\% | 0\% |  | 100\% | 0 | $\cdots$ |  | 0\% | 0 | 0 |
|  | Mechanical Engineering |  | 4 |  | 4 | 2 | 2 |  | 4 | 50\% | 50\% |  | 100\% | 0 | - | - | 0\% | 0 | 0 |
|  | Chemical Science and Engineering |  | 2 |  | 2 | 2 | 0 | , | 2 | 100\% | 0\% | , | 100\% | 0 |  | $\cdots$ | 0\% | 0 | 0 |
|  | Computer Science and Systems Engineering |  | 5 | , | 5 | 5 | 0 | , | 5 | 100\% | 0\% | , | 100\% | 0 | $\cdots$ | , | 0\% | 0 | 0 |
|  | Total | 20 | 23 | - | 23 | 21 | 2 | $\sim$ | 23 | 91\% | 9\% | - | 100\% | 0 | , | $\cdots$ | 0\% | 0 | 0 |
| 2007 | Architecture and Civil Engineering | 20 | 8 | 0 | 8 | 8 | 0 | 0 | 8 | 100\% | 0\% | 0\% | 100\% | 0 | + |  | 0\% | 0 | 0 |
|  | Electrical and Electronic Engineering |  | 4 | 0 | 4 | 4 | 0 | 0 | 4 | 100\% | 0\% | 0\% | 100\% | 0 | - | - | 0\% | 0 | 0 |
|  | Mechanical Engineering |  | 3 | 0 | 3 | 3 | 0 | 0 | 3 | 100\% | 0\% | 0\% | 100\% | 0 | - |  | 0\% | 0 | 0 |
|  | Chemical Science and Engineering |  | 3 | 0 | 3 | 3 | 0 | 0 | 3 | 100\% | 0\% | 0\% | 100\% | 0 | $\cdots$ | - | 0\% | 0 | 0 |
|  | Computer Science and Systems Engineering |  | 3 | 0 | 3 | 3 | 0 | 0 | 3 | 100\% | 0\% | 0\% | 100\% | 0 | $\cdots$ | $\cdots$ | 0\% | 0 | 0 |
|  | Total | 20 | 21 | 0 | 21 | 21 | 0 | 0 | 21 | 100\% | 0\% | 0\% | 100\% | 0 | - | - | 0\% | 0 | 0 |
| 2008 | Architecture and Civil Engineering | 20 | 9 | 0 | 9 | 6 | 3 |  | 9 | 67\% | 33\% |  | 100\% | 0 | $\bigcirc$ | $\cdots$ | 0\% | 0 | 0 |
|  | Electrical and Electronic Engineering |  | 5 | 0 | 5 | 5 | 0 | - | 5 | 100\% | 0\% |  | 100\% | 0 | , | , | 0\% | 0 | 0 |
|  | Mechanical Engineering |  | 6 | 0 | 6 | 5 | 1 |  | 6 | 83\% | 17\% |  | 100\% | 0 |  |  | 0\% | 0 | 0 |
|  | Chemical Science and Engineering |  | 1 | 0 | 1 | 1 | 0 |  | 1 | 100\% | 0\% | - | 100\% | 0 | - |  | 0\% | 0 | 0 |
|  | Computer Science and Systems Engineering |  | 5 | 0 | 5 | 4 | 0 | , | 4 | 80\% | 0\% | , | 80\% | 0 | , | , | 0\% | 1 | 0 |
|  | Total | 20 | 26 | 0 | 26 | 21 | 4 | , | 25 | 81\% | 15\% | , | 96\% | 0 | , | $\cdots$ | 0\% | 1 | 0 |
| 2009 | Architecture | 20 | 3 | 0 | 3 | 2 | - | + | 2 | 67\% | $\checkmark$ | $\cdots$ | 67\% | 0 | T | - | 0\% | 1 | 0 |
|  | Civil Engineering |  | 4 | 0 | 4 | 4 |  | , | 4 | 100\% | , | , | 100\% | 0 | $\cdots$ | , | 0\% | 0 | 0 |
|  | Electrical and Electronic Engineering |  | 6 | 0 | 6 | 5 | - | $\cdots$ | 5 | 83\% | , | , | 83\% | 0 | - | - | 0\% | 1 | 0 |
|  | Mechanical Engineering |  | 6 | 0 | 6 | 5 |  |  | 5 | 83\% |  |  | 83\% | 0 | , |  | 0\% | 1 | 0 |
|  | Chemical Science and Engineering |  | 3 | 0 | 3 | 3 |  |  | 3 | 100\% |  |  | 100\% | 0 | , | , | 0\% | 0 | 0 |
|  | Computer Science and Systems Engineering |  | 3 | 0 | 3 | 3 | - | - | 3 | 100\% | - | - | 100\% | 0 | - | - | 0\% | 0 | 0 |
|  | Total | 20 | 25 | 0 | 25 | 22 | - | $\bigcirc$ | 22 | 88\% | - | , | 88\% | 0 | , | - | 0\% | 3 | 0 |
| Average | Architecture and Civil Engineering | 20.0 | 8.3 | 0 | 8.3 | 6.0 | 1.3 | 0.0 | 7.0 | 86\% | 14\% | 0\% | 100\% | 0.0 | $\square$ | $\square$ | 0\% | 0.2 | 0.0 |
|  | Architecture |  | 3.0 | 0 | 3.0 | 2.0 | $\cdots$ | , | 2.0 | 67\% | $\cdots$ | $\cdots$ | 67\% | 0.0 | $\cdots$ | $\cdots$ | 0\% | 1.0 | 0.0 |
|  | Civil Engineering |  | 4.0 | 0 | 4.0 | 4.0 |  | $\cdots$ | 4.0 | 100\% | - | - | 100\% | 0.0 | $\cdots$ | + | 0\% | 0.0 | 0.0 |
|  | Electrical and Electronic Engineering |  | 4.8 | 0 | 4.8 | 4.6 | 0.0 | 0.0 | 4.6 | 97\% | 0\% | 0\% | 97\% | 0.0 | , | - | 0\% | 0.2 | 0.0 |
|  | Mechanical Engineering |  | 5.2 | 0 | 5.2 | 4.2 | 1.0 | 0.0 | 5.0 | 80\% | 20\% | 0\% | 97\% | 0.0 |  |  | 0\% | 0.2 | 0.0 |
|  | Chemical Science and Engineering |  | 2.6 | 0 | 2.6 | 2.6 | 0.0 | 0.0 | 2.6 | 100\% | 0\% | 0\% | 100\% | 0.0 | , | , | 0\% | 0.0 | 0.0 |
|  | Computer Science and Systems Engineering |  | 4.2 | 0 | 4.2 | 4.0 | 0.0 | 0.0 | 4.0 | 96\% | 0\% | 0\% | 96\% | 0.0 | , | , | 0\% | 0.2 | 0.0 |
|  | Total | 20.0 | 24.8 | 0.0 | 24.8 | 22.2 | 2.3 | 0.0 | 24.0 | 0.90 | 0.09 | 0.00 | 0.97 | 0.0 | , | - | 0\% | 0.8 | 0.0 |

The rates of degree recipients and early leavers indicate proportions to the enrolled students.
calculation degree conferral rate (D) $=$ graduates (C) $\div$ (enrolled (A) $\pm$ transferred within school (B)

$$
\text { dropout rate (G) }=\text { dropouts }(\mathrm{E}) \div(\text { enrolled (A) } \pm \text { transferred with school (B) })
$$

