## Graduate School of Economics

## Master's Program

## Status of students who finish Master's Program by AY (As of May 1, 2011)

	atus of students who fins				Transferred within school(B)				Completed(C)									Rate of Degree Conferral(D)										1	
AY		Admission	Enrol	led(A)			Total(A+B)	wit	within average course term				ge course tern	ı	Total		within average course term		over average course term				Total		Early Leavers	including	Leaving		Others (I)
		Capacity		adult		adult	adul	ilt		adult	1 year or less	adult	more than 1 year	adult		adult		adult	1 year or less	adult	more than 1 year			adult	Leavers	school transferred	Rate (G)	(H)	O (Hers (I)
2005	Economic System Analysis Comprehensive Economic Policy	68	72	16			72	16	58	11	5	1			63	12	81%	69%	5 7%	6%	0%	0%	88%	75%	8		11%	0	1
	Total	68	72	16			72	16	58	11	5	1			63	12	81%	69%	7%	6%	0%	0%	88%	75%	8		11%	0	1
200	Economic System Analysis Comprehensive Economic Policy	68	88	23			88	23	70	18	8	2			78	20	80%	78%	9%	9%	0%	0%	89%	87%	4		5%	2	3
	Total	68	88	23			88	23	70	18	8	2			78	20	80%	78%	9%	9%	0%	0%	89%	87%	4		5%	2	3
200	Economic System Analysis 7 Comprehensive Economic Policy	68	79	33			79	33	65	23	7	4	0	0	72	27	82%	70%	9%	12%	0%	0%	91%	82%	5	0	6%	1	1
	Total	68	79	33			79	33	65	23	7	4	0	0	72	27	82%	70%	9%	12%	0%	0%	91%	82%	5	0	6%	1	1
200	Economics	83	82	31				31	64	23	9	2			73	25	78%						89%			0	4%	6	0
200	Total	83	82	31			82	31	64	23	9	2			73	25	78%	74%	11%	6%			89%	81%	3	0	4%	6	0
200	Economics	83	83	25			83	25	60	15	$\sim$	$\sim$			60	15	72%						72%		3	0	4%	20	
200	Total	83	83	25			83	25	60	15		$\sim$			60	15	72%	60%					72%	60%	3	0	4%	20	0
Aver	Economic System Analysis Comprehensive Economic ge Policy	68	80	24			80	24	64	17	7	2	0	0	71	20			8%	9%	0%	0%	89%	81%	6	0	7%	1	2
	Economics	83	83	28				28	62	19	9	2			67	20	75%	67%	11%	6%			81%	70%	3	0	4%	13	0
	Total	74.0	80.8	25.6			80.8 25	5.6	63.4	18.0	7.3	2.3	0.0	0.0	69.2	19.8	79%	70%	9%	8%	0%	0%	86%	77%	4.6	0.0	6%	5.8	1.0

## Doctoral Program

Number of students who has finished (with a degree) and early leavers by AY (As of May 1, 2011)

					Transferred within				Completed(C) Rate of Degree Confe										e Conferra	I(D)			Completed	Early					
AY		Admission	Enrolled(A)		school(B)		Total (A+D)	5)	within average o	course term		over avera	ge course term		Total		within average of	course term	ov	er average	course ter	m	Tot	tal	without degree	Leavers		Holdover (H)	Others (I)
		Capacity		adult		adult	adı	ult		adult	1 year or less	adult	more than 1 year	adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult	(approved by research	₩(F)	Rate (G)	(H)	
2004	Economic System Analysis	17	7	2			7	2	1	0	4	0			5	0	14%	0%	57%	0%			71%	0%	1	0	0%	1	0
	Comprehensive Economic Policy	17	25	5			25	5	10	1	2	0			12	1	40%	20%	8%	0%			48%	20%	6	4	16%	1	0
	Total	34	32	7			32	7	11	1	6	0			17	1	34%	14%	19%	0%			53%	14%	7	4	13%	2	0
	Economic System Analysis	17	9	2			9	2	3	0	3	1			6	1	33%	0%	33%	50%			67%	50%	0	0	0%	1	0
2005	Comprehensive Economic Policy	17	16	2			16	2	2	0	2	0			4	0	13%	0%	13%	0%			25%	0%	3	4	25%	4	0
	Total	34	25	4			25	4	5	0	5	1			10	1	20%	0%	20%	25%			40%	25%	3	4	16%	5	0
	Economic System Analysis	17	11	5	0	0	11	5	4	2	0	0	1	0	5	2	36%	40%	0%	0%	9%	0%	45%	40%	0	2	18%	4	0
2006	Comprehensive Economic Policy	17	15	5	0	0	15	5	6	1	2	0	1	1	9	2	40%	20%	13%	0%	7%	20%	60%	40%	1	0	0%	4	1
	Total	34	26	10	0	0	26	10	10	3	2	0	2	1	14	4	38%	30%	8%	0%	8%	10%	54%	40%	1	2	8%	8	1
	Economic System Analysis	17	7	2	1	1	8	3	2	0	0	0			2	0	25%	0%	0%	0%			25%	0%	1	1	13%	4	0
2007	Comprehensive Economic Policy	17	4	2	-1	-1	3	1	1	0	0	0			1	0	33%	0%	0%	0%			33%	0%	0	1	33%	1	0
	Total	34	11	4	0	0	11	4	3	0	0	0			3	0	27%	0%	0%	0%			27%	0%	1	2	18%	5	0
	Economics	34	18	7			18	7	8	1				/	8	1	44%	14%		/			44%	14%	0	3	17%	6	1
2008	Total	34	18	7	0	0	18	7	8	1	$\sim$				8	1	44%	14%					44%	14%	0	3	17%	6	1
	Economic System Analysis	17	9	3	1	1	9	3	3	1	2	0	1	0	5	1	27%	10%	23%	13%	9%	0%	52%	23%	1	1	8%	3	0
Average	Comprehensive Economic Policy	17	15	4	-1	-1	15	3	5	1	2	0	1	1	7	1	31%	10%	8%	0%	7%	20%	42%	15%	3	2	19%	3	0
	Economics	34	18	7	0	0	18	7	8	1				$\sim$	8	1	44%	14%		$\sim$			44%	14%	0	3	17%	6	1
	Total	34.0	22.4	6.4	0.0	0.0	22.4	6.4	7.4	1.0	3.3	0.3	2.0	1.0	10.4	1.4	33%	12%	12%	6%	8%	10%	44%	19%	2.4	3.0	14%	5.2	0.4

 Inerates of degree recipients and early leavers indicate proportion to the enrolled students.

 calculation:
 degree conferral rate (D) =graduates (C) ÷ (enrolled (A) ±transferred within school (B) )

 dropout rate (G) =dropouts (F) ÷ (enrolled (A) ±transferred with school (B) )

%The main reasons for students to leave Doctoral Program are employment during enrollment or, in case of adult student, work conditions (excluding those who finished courses without degree.)