## Graduate School of Humanities

## - Master's Program

Status of students who finish Master's Program by AY (As of May 1, 2012)

| AY | Department/Division | $\left.\begin{array}{\|c\|c\|c\|c\|c\|c\|} \hline \\ \text { Capacity } \end{array} \right\rvert\,$ | Enrolled(A) |  | $\begin{array}{\|l\|} \hline \begin{array}{c} \text { Transferred within } \\ \text { school(B) } \end{array} \\ \hline \end{array}$ |  | Total ( $\mathrm{A}+\mathrm{B}$ ) |  | Completed (C) |  |  |  |  |  |  |  | Rate of Degree Conferral( D ) |  |  |  |  |  |  |  | $\begin{gathered} \text { Early } \\ \text { Leavers } \\ (F) \end{gathered}$ | including | $\begin{aligned} & \text { Leaving } \\ & \text { Rate (G) } \end{aligned}$ | Holdover | Others (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | adult |  | ${ }_{\text {adut }}$ |  | adult |  | adult | 1 year or less | Over avera | more than 1 year | adult |  | adult | mhin ave | adut | 1 year or less | $\stackrel{\text { over averag }}{\text { adult }}$ | more than 1 year | adult | Tota | adult |  |  |  |  |  |
| 2006 |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  | , |  | ${ }^{2}$ |  |  |  | , |  |  |  |  |  |  |  |
|  | - | , |  |  |  |  |  | $\checkmark$ |  | , |  | , | $\bigcirc$ | , |  | , | , | , | , | , |  | , | , | , |  | , |  | , |  |
|  | Total | , | $\bigcirc$ | , | $\sim$ | $\sim$ | $\checkmark$ | $\checkmark$ | - | $\sim$ | - | $\checkmark$ | $\square$ | $\checkmark$ | $\checkmark$ | $\bigcirc$ | ? | $\checkmark$ | $\square$ | $\checkmark$ | $\bigcirc$ | $\checkmark$ | $\checkmark$ | $\square$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| 2007 | Human Cultural Studies | 20 | 22 |  | 0 |  | 22 |  | 12 |  |  | 0 | 0 | 0 | 19 |  | 55\% | $75 \%$ | 32\% | 0\% | 0\% | 08 | 86\% |  |  |  | $14{ }^{1}$ |  |  |
|  | Human Social Dynamics | 30 | 30 |  | 0 | 0 | 30 |  | 20 |  | 4 | 0 |  | 0 | 25 |  | 67\% | $88 \%$ | 13\% | \% | 3\% | $0 \%$ | 83\% | $88 \%$ | 5 |  | 178 |  |  |
|  | Total | 50 | 52 | 12 | 0 | 0 | 52 | 12 | 32 | 10 | 11 | 0 |  | 0 | 44 | 10 | 62\% | 83\% | 21\% | \% | 2\% | \% | 85\% | 83\% | 8 |  | 15\% |  |  |
| 2008 | Human Cultural Studies | 20 | 22 |  | 0 | 0 | 22 | 0 | 13 | 0 | 5 | 0 | 2 | 0 | 20 |  | 59\% |  | 23\% |  | 9\% |  | 91\% |  | 1 | 0 | 5\% |  |  |
|  | Human Social Dynamics | 30 | 30 |  | 0 |  | 30 |  | 22 | 3 | 2 | 0 | 2 | 0 | 26 |  | 73\% | 100\% | 7\% | \% | 7\% | $0 \%$ | 87\% | 100\% | 2 |  | $7 \%$ |  |  |
|  | Total | 50 | 52 | , | 0 | 0 | 52 | 3 | 35 | 3 | 7 |  | 4 | 0 | 46 | 3 | 67\% | 100\% | 13\% | 0\% | 8\% | \% | 88\% | 100\% | 3 | 0 | 6 \% |  |  |
| 2009 | Human Cultural Studies | 20 | 20 | 6 | 0 | 0 | 20 | 6 | 11 | 3 | 8 | 2 |  | - | 19 | 5 | 55\% | 50\% | 40\% | 33\% |  | $\sim$ | 95\% | 83\% | 0 | 0 | 0 \% |  |  |
|  | Human Social Dynamics | 30 | 38 | 9 | 0 | 0 | 38 |  | 26 | 6 |  |  | - | $\checkmark$ | 33 |  | 68\% | 67\% | 18\% | 11\% | - | $\checkmark$ | 87\% | 78\% | 2 |  | 5\% | 3 |  |
|  | Total | 50 | 58 | 15 | 0 | 0 | 58 | 15 | 37 | 9 | 15 | 3 | , | $\checkmark$ | 52 | 12 | 64\% | 60\% | 26\% | 20\% |  | $\checkmark$ | 90\% | 80\% | 2 | 0 | 3\% | 4 |  |
| 2010 | Human Cultural Studies | 20 | 19 | 1 | 0 | 0 | 19 |  | 13 | 1 | $\checkmark$ | $\checkmark$ | - | $\checkmark$ | 13 |  | 68\% | 100\% | $\square$ | , | - | $\checkmark$ | 68\% | 100\% | 1 | 0 | 5 | 5 |  |
|  | Human Social Dynamics | 30 | 24 | 7 | 0 | 0 | 24 | 7 | 19 | 7 | - | $\checkmark$ | - | $\checkmark$ | 19 | 7 | 79\% | 100\% | - | $\checkmark$ | - | $\checkmark$ | 79\% | 100\% | 0 | 0 | \% | 5 |  |
|  | $\frac{\text { Total }}{\text { Human }}$ Cutural Studes | ${ }^{50}$ | ${ }^{43}$ | 28 | 0 | 0 | ${ }^{43}$ | 8 | 32 | 18 | $\square_{67}$ | ${ }^{2}$ | 10 | ${ }_{0}$ | ${ }^{32}$ | 23 | 748\% | 100\% | 32\% | ${ }^{1789}$ | $5 \%$ | ${ }^{2}$ | 74\% | 100\% | 13 | 0 | ${ }^{28}$ | 10 |  |
|  | Human Cultural Studies | 20.0 30.0 | 20.8 30.5 | ${ }_{6}^{2.8}$ | 0.0 | 0.0 0.0 | 20.8 30.5 | ${ }^{2.8}$ | 12.3 21.8 | 1.8 <br> 5 | 6.7 4.3 | ${ }_{0}^{0.7}$ | 1.0 | 0.0 |  | ${ }_{6}^{2.3}$ | ${ }^{59 \%}$ | ${ }^{75 \%}$ | 32\% | 17\% | 5\% |  | ${ }^{85 \%}$ | ${ }^{86 \%}$ | 1.3 23 | 0.0 | ${ }_{7}^{6 \%}$ | ${ }_{1}^{1.8}$ |  |
|  | $\frac{\text { Human Social Dynamics }}{\text { Total }}$ | 30.0 50.0 |  |  | 0.0 |  | $\frac{30.5}{51.3}$ | 6.8 | 21.8 34.0 | ${ }_{5} 5.8$ | 4.3 11.0 | 0.3 | 1.5 | 0.0 | 25.8 43.5 | 6.0 | 72\% | 89\% | 13\% | 4\% | 5\% | 0\% | 84\% | 91\% | 2.3 | 0.0 | 7 | 2.3 |  |

## Doctoral Program



The rates of degree recipients and early leavers indicate proportion to the enrol led students.
calculation: degree conferral rate (D) $=$ graduates (C) $\div$ (enrolled (A) $\pm$ transferred within school (B))
※The main reasons for st

