## Graduate School of International Cooperation Studies

## **♦**Master's Program

Number of students who has finished (with a degree) and early leavers (excluding those enrolled in fall) by AY (As of May 1, 2012)

		Enro	lled(A)	Transferred within		Total (	V+B)				Complet	ted(C)						Rat	e of Degre	e Conferral(D)			Early		Landina			
AY	Department/Division	Admission Capacity	Eliro	ileu(A)	scho	ool(B)	TOTAL (	ATD)	within average coun	rse term	ove	r average	course term		To	otal	within average of	course term	0	ver average	course term	To	otal	Leavers	including	Leaving Rate (G)	Holdover (H)	Others (I)
		Capacity		adult		adult		adult	ac	idult 1	year or less	adult	more than 1 year	adult		adult		adult	1 year or less	adult	more than 1 year adult		adult	(F)	school transferred	Nate (G)		
	Economic Development and Policies	22	21	1	0	0	21	1	18	1	2	0	0	0	20	1	86%	100%	10%	0%	0%	% 95%	100%	0	0	0%	0	1
2006	International Cooperation Policy Studies	30	17	3	0	0	17	3	13	3	1	0	3	0	17	3	76%	100%	6%	0%	18%	% 100%	100%	0	0	0%	0	0
2000	Regional Cooperation Studies	18	15	4	0	0	15	4	13	3	2	1	0	0	15	4	87%	75%	13%	25%	0%	% 100%	100%	0	0	0%	0	0
	Total	70	53	8	0	0	53	8	44	7	5	1	3	0	52	8	83%	88%	9%	13%	6%	% 98%	100%	0	0	0%	0	1
	Economic Development and Policies	22	17	1	0	0	17	1	14	0	1	0	1	0	16	0	82%	0%	6%	0%	6% (	% 94%		0	0	0%	0	1
2007	International Cooperation Policy Studies	30	19	2	0	0	19	2	14	2	2	0	0	0	16	2	74%	100%	11%	0%	0%	% 84%		3	0	16%	0	0
2007	Regional Cooperation Studies	18	29	9	0	0	29	9	24	9	2	0	1	0	27	9	83%	100%	7%	0%	3%	% 93%	100%	2	0	7%	0	0
	Total	70	65	12	0	0	65	12	52	11	5	0	2	0	59	11	80%	92%	8%	0%	3%	% 91%		5	0	8%	0	1
	Economic Development and Policies	22	11	3	0	0	11	3	7	2	2	1	0	0	9	3	64%	67%	18%	33%	0%	% 82%	100%	2	0	18%	0	0
2008	International Cooperation Policy Studies	30	13	2	0	0	13	2	11	0	1	1	0	0	12	1	85%	0%	8%	50%	0%	% 92%	50%	1	0	8%	0	0
2000	Regional Cooperation Studies	18	18	6	0	0	18	6	13	4	3	1	1	1	17	6	72%	67%	17%	17%	6% 17	/4 0 7/0		0	0	0%	0	1
	Total	70	42	11	0	0	42	11	31	6	6	3	1	1	38	10	74%	55%	14%	27%	2%	% 90%	91%	3	0	7%	0	1
	Economic Development and Policies	26	11	2	0	0	11	2	9	1	2	1			11	2	82%	50%	18%	50%		100%	100%	0	0	0%	0	0
2009	International Cooperation Policy Studies	22	19	3	0	0	19	3	13	3	3	0			16	3	68%	100%	16%	0%		84%		1	0	5%	2	0
2000	Regional Cooperation Studies	22	21	3	0	0	21	3	12	2	6	1			18	3	57%	67%	29%	33%		86%	100%	0	0	0%	2	1
	Total	70	51	8	0	0	51	8	34	6	11	2			45	8	67%	75%	22%	25%		88%	100%	1	0	2%	4	1
	Economic Development and Policies	26	12		0	0	12	2	9	1	0	0			9	1	75%	50%	0%	0%		75%		1	0	8%	2	0
2010	International Cooperation Policy Studies	22	20	2	0	0	20	2	17	2	0	0			17	2	85%	100%	0%	0%		85%		0	0	0%	3	0
2010	Regional Cooperation Studies	22	24	7	0	0	24	7	17	4	1	0			18	4	71%	57%	4%	0%		75%		2	0	8%	4	0
	Total	70	56	11	0	0	56	11	43	7	1	0			44	7	77%	64%	2%	0%		79%	64%	3	0	5%	9	0
	Economic Development and Policies	23.6	14.4	1.8	0.0	0.0	14.4	1.8	11.4	1.0	1.4	0.4	0.3	0.0	13.0	1.4	78%	53%	10%	17%	2%	% 89%	70%	0.6	0.0		0.4	0.4
Average	International Cooperation Policy Studies	26.8	17.6	2.4	0.0	0.0	17.6	2.4		2.0	1.4	0.2	1.0	0.0	15.6	2.2	78%	80%	8%	10%	6% (	% 89%		1.0	0.0		1.0	0.0
Average	Regional Cooperation Studies	19.6	21.4	5.8	0.0	0.0	21.4	5.8	15.8	4.4	2.8	0.6	0.7	0.3	19.0	5.2	74%	73%	14%	15%	3%	% 90%	91%	0.8	0.0	3%	1.2	0.4
	Total	70.0	53.4	10.0	0.0	0.0	53.4	10.0	40.8	7.4	5.6	1.2	2.0	0.3	47.6	8.8	76%	74%	11%	13%	4% 3	% 89%	89%	2.4	0.0	4%	2.6	0.8

Number of students who has finished (with a degree) and early leavers (for those enrolled in fall) by AY (As of May 1, 2012)

Number of students who has finished (with a degree) and early leavers (for those enrolled in the students who has finished (with a degree) and early leavers (for those enrolled in the students who has finished (with a degree) and early leavers (for those enrolled in the students who has finished (with a degree) and early leavers (for those enrolled in the students who has finished (with a degree) and early leavers (for those enrolled in the students who has finished (with a degree) and early leavers (for those enrolled in the students).											A1 (A8	Of Way 1, 2		. 1(0)						D.t.					-				
	_		Admission	Enrol	led(A)			Total(A	λ+B)				Complet									Conferral(D)			Early		Leaving	Holdover	
AY	D	Department/Division	Capacity			school	<b>\-</b> /	_		within average of			-	course term		I o		within average c				course term		Total	Leaver		Rate (G)		Others (I)
					adult		adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult		adult	1 year or less	adult	more than 1 year adul		adult	(F)	school transferred			
		mic Development and Policies	several	11	11	0	0	11	11	11	11	0	0	0	0	11	11	100%	100%	0%	0%		0% 10		_	0	0%	0	0
2006	Internatio	onal Cooperation Policy Studies	several	14	14	0	0	14	14	14	14	0	0	0	0	14	14	100%	100%	0%	0%	0%	0% 10	0% 1009	6 (	0	0%	0	0
2000	Reg	gional Cooperation Studies	several	8	8	0	0	8	8	8	8	0	0	0	0	8	8	100%	100%	0%	0%	0%	0% 10		6 (	0	0%	0	0
		Total	several	33	33	0	0	33	33	33	33	0	0	0	0	33	33	100%	100%	0%	0%	0%	0% 10	0% 1009	6 (	0	0%	0	. 0
	Econom	mic Development and Policies	several	7	6	0	0	7	6	7	6	0	0	0	0	7	6	100%	100%	0%	0%	0%	0% 10		6 (	0	0%	0	0
2007	Internatio	ional Cooperation Policy Studies	several	25	25	0	0	25	25	24	24	0	0	0	0	24	24	96%	96%	0%	0%	0%	0%	6% 969	6 (	0	0%	0	1
2007	Reg	gional Cooperation Studies	several	4	4	0	0	4	4	3	3	0	0	0	0	3	3	75%	75%	0%	0%	0%	0% 7	5% 759	6 1	0	25%	0	0
		Total	several	36	35	0	0	36	35	34	33	0	0	0	0	34	33	94%	94%	0%	0%	0%	0%	4% 949	6 1	0	3%	0	1
	Econom	mic Development and Policies	several	12	12	0	0	12	12	12	12	0	0	0	0	12	12	100%	100%	0%	0%	0%	0% 10	0% 1009	6 (	0	0%	0	0
2008	Internatio	onal Cooperation Policy Studies	several	6	6	0	0	6	6	6	6	0	0	0	0	6	6	100%	100%	0%	0%	0%	0% 10	0% 1009	6 (	0	0%	0	0
2000	Reg	gional Cooperation Studies	several	7	6	0	0	7	6	7	6	0	0	0	0	7	6	100%	100%	0%	0%	0%	0% 10	0% 1009	6 (	0	0%	0	0
		Total	several	25	24	0	0	25	24	25	24	0	0	0	0	25	24	100%	100%	0%	0%	0%	0% 10	0% 1009	6 (	0	0%	0	0
	Econom	mic Development and Policies	several	9	7	0	0	9	7	9	7	0	0			9	7	100%	100%	0%	0%		10	0% 1009	6 (	0	0%	0	0
2009	Internatio	onal Cooperation Policy Studies	several	11	10	0	0	11	10	11	10	0	0			11	10	100%	100%	0%	0%		10	0% 1009	6 (	0	0%	0	0
2008	Reg	gional Cooperation Studies	several	6	5	0	0	6	5	6	5	0	0			6	5	100%	100%	0%	0%		10	0% 1009	6 (	0	0%	0	0
		Total	several	26	22	0	0	26	22	26	22	0	0			26	22	100%	100%	0%	0%		10	0% 1009	6 (	0	0%	0	0
	Econom	mic Development and Policies	several	9	8	0	0	9	8	8	7					8	7	89%	88%				- 8	9% 889	6 (	0	0%	1	0
2010	Internatio	onal Cooperation Policy Studies	several	5	4	0	0	5	4	5	4					5	4	100%	100%				10	0% 1009	6 (	0	0%	0	0
2010	Reg	gional Cooperation Studies	several	4	4	0	0	4	4	4	4					4	4	100%	100%				10	0% 1009	6 (	0	0%	0	0
		Total	several	18	16	0	0	18	16	17	15					17	15	94%	94%				9	4% 94	6 (	0	0%	1	0
	Econom	mic Development and Policies	several	9.6	8.8	0.0	0.0	9.6	8.8	9.4	8.6	0.0	0.0	0.0	0.0	9.4	8.6	98%	98%	0%	0%	0%	0% 9	8% 98	6 0.0	0.0	0%	0.2	0.0
	Internatio	ional Cooperation Policy Studies	several	12.2	11.8	0.0	0.0	12.2	11.8	12.0	11.6	0.0	0.0	0.0	0.0	12.0	11.6	99%	99%	0%	0%	0%	0% 9	9% 999	6 0.0	0.0	0%	0.0	0.2
Avera	Reg	gional Cooperation Studies	several	5.8	5.4	0.0	0.0	5.8	5.4	5.6	5.2	0.0	0.0	0.0	0.0	5.6	5.2	95%	95%	0%	0%	0%	0% 9	5% 959	6 0.2	0.0	5%	0.0	0.0
		Total	several	27.6	26.0	0.0	0.0	27.6	26.0	27.0	25.4	0.0	0.0	0.0	0.0	27.0	25.4	98%	98%	0%	0%	0%	0% 9	8% 98	6 0.2	0.0	1%	0.2	0.2

## **♦**Doctoral Program

Number of students who has finished (with a degree) and early leavers (excluding those enrolled in fall) by AY (As of May 1, 2012)

VIII	inder of students who has limis				Transferred within							Comple								Rate	of Degree	e Conferral(D)				Completed	Early			
AY	Department/Division	Admission Capacity	Enro	olled(A)	school	I(B)	I otal (A	(+B)	within average cour	rse term	ov	er average	course term			Total	within a	verage course to	erm	ove	er average	course term		To	tal	(approved by	Leavers	Leaving Rate (G)	Holdover (H)	Others (I)
		Capacity		adult		adult		adult	a	dult	1 year or less	adult	more than 1 year	adult		adult		adult	1 yea	ar or less	adult	more than 1 year a	dult		adult	research unit) (E)	<b>※</b> (F)	Rate (G)	(17)	
	Economic Development and Policies	11	8	2	0	0	8	2	3	2	3	0	0	0	6	2	2	38% 10	10%	38%	0%	0%	0%	75%	100%	0	2	25%	0	0
2005	International Cooperation Policy Studies	10	9	3	0	0	9	3	0	0	0	0	1	0	1	0	)	0%	0%	0%	0%	11%	0%	11%	0%	3	2	22%	2	1
2000	Regional Cooperation Studies	9	6	2	0	0	6	2	0	0	0	0	1	0	1	0	)	0%	0%	0%	0%	17%	0%	17%	0%	0	4	67%	1	0
	Total	30	23	7	0	0	23	7	3	2	3	0	2	0	8	2	2	13% 2	9%	13%	0%	9%	0%	35%	29%	3	8	35%	3	1
	Economic Development and Policies	- 11	8	4	0	0	8	4	2	0	0	0	2	2	4	2	?	25%	0%	0%	0%	25%	50%	50%	50%	- 1	2	25%	1	0
2006	International Cooperation Policy Studies	10	3	1	0	0	3	1	0	0	0	0	0	0	0	0	)	0%	0%	0%	0%	0%	0%	0%	0%	1	0	0%	2	0
2000	Regional Cooperation Studies	9	14	10	0	0	14	10	0	0	3	2	1	1	4	3	3	0%	0%	21%	20%	7%	10%	29%	30%	0	4	29%	5	1
	Total	30	25	15	0	0	25	15	2	0	3	2	3	3	8	5	j	8%	0%	12%	13%	12%	20%	32%	33%	2	6	24%	8	1
	Economic Development and Policies	11	8	2	0	0	8	2	2	1	0	0	1	0	3	1		25% 5	i0%	0%	0%	13%	0%	38%	50%	2	0	0%	3	0
200	International Cooperation Policy Studies	10	5	0	0	0	5	0	1	0	0	0	0	0	1	0	)	20% —		0% —	-	0% —		20%		0	1	20%	3	0
200	Regional Cooperation Studies	9	8	5	0	0	8	5	0	0	2	0	1	1	3	1		0%	0%	25%	0%	13%	20%	38%	20%	0	2	25%	3	0
	Total	30	21	7	0	0	21	7	3	1	2	0	2	1	7	2	2	14% 1	4%	10%	0%	10%	14%	33%	29%	2	3	14%	9	0
	Economic Development and Policies	- 11	3	1	0	0	3	1	1	0	1	1			2	1		33%	0%	33%	100%			67%	100%	1	0	0%	0	0
2008	International Cooperation Policy Studies	10	2	. 1	0	0	2	1	0	0	0	0			0	0	)	0%	0%	0%	0%			0%	0%	0	0	0%	2	0
2000	Regional Cooperation Studies	9	9	6	0	0	9	6	0	0	0	0			0	0	)	0%	0%	0%	0%			0%	0%	0	2	22%	. 7	0
	Total	30	14	. 8	0	0	14	8	1	0	1	1			2	1		7%	0%	7%	13%			14%	13%	1	2	14%	9	0
	Economic Development and Policies	11	7	1	0	0	7	1	2	1					2	1		29% 10	10%					29%	100%	0	2	29%	3	0
2009	International Cooperation Policy Studies	10	5	1	0	0	5	1	0	0					0	0	)	0%	0%					0%	0%	0	0	0%	5	0
200	Regional Cooperation Studies	9	9	5	0	0	9	5	1	1					1	1		11% 2	.0%					11%	20%	0	3	33%	5	0
	Total	30	21	7	0	0	21	7	3	2					3	2	2	14% 2	9%	_				14%	29%	0	5	24%	13	0
	Economic Development and Policies	11.0	6.8	2.0	0.0	0.0	6.8	2.0	2.0	0.8	1.0	0.3	1.0	0.7	3.4	1.4	l .	29% 4	-0%	15%	13%	15%	33%	50%	70%	0.8	1.2	18%	1.4	0.0
Avera	International Cooperation Policy Studies	10.0	4.8	1.2	0.0	0.0	4.8	1.2	0.2	0.0	0.0	0.0	0.3	0.0	0.4	0.0	)	4%	0%	0%	0%	7%	0%	8%	0%	0.8	0.6	13%	2.8	0.2
AVEIA	Regional Cooperation Studies	9.0	9.2	5.0	0.0	0.0	9.2	5.6	0.2	0.2	1.3	0.5	1.0	0.7	1.8	1.0	)	2%	4%	14%	9%	11%	12%	20%	18%	0.0	3.0	33%	4.2	0.2
	Total	30.0	20.8	8.8	0.0	0.0	20.8	8.8	2.4	1.0	2.3	0.8	2.3	1.3	5.6	2.4		12% 1	1%	11%	9%	11%	15%	27%	27%	1.6	4.8	23%	8.4	0.4

Allowshau of shoulants out	a baa finiabad (isb a dam	ree) and early leavers (for tho	II-d !n fall\ h., AV /A-	-E O-4-b 1 2012+A1\
SNumber of students wh	o has tinished (with a degi	ree) and early leavers (for tho	e anrolled in tall) hv AY (Ac	of October 1 2012+A1)

			Enrolled(A)	rred within	Total(	۸.۵)				Comple	ted(C)						Rat	te of Degre	ee Conferral(D)				Completed without degree	Early	1			
AY	Department/Division	Admission Capacity	Enrolled(A)	sch	nool(B)	I otal (	A+D)	within averag	e course term	(	ver average	e course term		Т	otal	within average	e course term	(	over averag	e course term		Tot	tal	(approved by	Leavers	Leaving Rate (G)	Holdover (H)	Others (I)
		Capacity	adult		adult		adult		adult	1 year or less	adult	more than 1 year	r adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult	research unit) (E)	<b>※</b> (F)	Nate (G)	(11)	
	Economic Development and Policies	several	0 0	0	0	0	0	0	0	0	0	(	0	0	0	_			_		_		_	0	0	0%	0	0
2005	International Cooperation Policy Studies	several	2 2	0	0	2	2	1	1	0	0	1	1	2	2	50%	50%	0%	0%	50%	50%	100%	100%	0	0	0%	0	0
2005	Regional Cooperation Studies	several	1 1	0	0	1	1	1	1	0	0	(	0	1	1	100%	100%	0%	0%	0%	0%	100%	100%	0	0	0%	0	0
	Total	several	3 3	0	0	3	3	2	2	0	0	1	1	3	3	67%	67%	0%	0%	33%	33%	100%	100%	0	0	0%	0	0
	Economic Development and Policies	several	0 0	0	0	0	0	0	0	0	0	(	0	0	0			_	_		_		_	0	0	0%	0	0
2006	International Cooperation Policy Studies	several	1 1	0	0	1	1	0	0	0	0	(	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0	1	100%	0	0
2006	Regional Cooperation Studies	several	2 2	0	0	2	2	1	1	0	0	(	0	1	1	50%	50%	0%	0%	0%	0%	50%	50%	1	0	0%	0	0
	Total	several	3 3	0	0	3	3	1	1	0	0	(	0	1	1	33%	33%	0%	0%	0%	0%	33%	33%	1	1	33%	0	0
	Economic Development and Policies	several	1 1	0	0	1	1	1	1	0	0	(	0	1	1	100%	100%	0%	0%	0%	0%	100%	100%	0	0	0%	0	0
2007	International Cooperation Policy Studies	several	0 0	0	0	0	0	0	0	0	0	(	0	0	0			_						0	0	0%	0	0
2007	Regional Cooperation Studies	several	2 2	0	0	2	2	0	0	0	0	(	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0	0	0%	2	0
	Total	several	3 3	0	0	3	3	1	1	0	0	(	0	1	1	33%	33%	0%	0%	0%	0%	33%	33%	0	0	0%	2	0
	Economic Development and Policies	several	1 1	0	0	1	1	0	0	0	0			0	0	0%	0%	0%	0%	0%	0%	0%	0%	0	0	0%	1	0
2008	International Cooperation Policy Studies	several	0 0	0	0	0	0	0	0	0	0			0	0				_		_			0	0	0%	0	0
2006	Regional Cooperation Studies	several	1 1	0	0	1	1	0	0	1	1			1	1	0%	0%	100%	100%	0%	0%	100%	100%	0	0	0%	0	0
	Total	several	2 2	0	0	2	2	0	0	1	1			1	1	0%	0%	50%	50%	0%	0%	50%	50%	0	0	0%	1	0
	Economic Development and Policies	several	3 3	0	0	3	3	0	0					0	0	0%	0%	0%	0%	0%	0%	0%	0%	2	0	0%	1	0
2009	International Cooperation Policy Studies	several	1 1	0	0	1	1	0	0					0	0	0%	0%	0%	0%	0%	0%	0%	0%	0	0	0%	- 1	0
2009	Regional Cooperation Studies	several	0 0	0	0	0	0	0	0					0	0				_	_	_		_	0	0	0%	0	0
	Total	several	4 4	0	0	4	4	0	0					0	0	0%	0%	0%	0%	0%	0%	0%	0%	2	0	0%	2	0
	Economic Development and Policies	several	1.0 1.0	0.0	0.0	1.0	1.0	0.2	0.2	0.0	0.0	0.0	0.0	0.2	0.2	33%	33%	0%	0%	0%	0%	33%	33%	0.4	0	0%	0.4	0
Average	International Cooperation Policy Studies	several	0.8 0.8	0.0	0.0	0.8	0.8	0.2	0.2	0.0	0.0	0.3	0.3	0.4	0.4	17%	17%	0%	0%	17%	17%	33%	33%	0	0.2	20%	0.2	0
Average	Regional Cooperation Studies	several	1.2 1.2	0.0	0.0	1.2	1.2	0.4	0.4	0.3	0.3	0.0	0.0	0.6	0.6	38%	38%	25%	25%	0%	0%	63%	63%	0.2	0	0%	0.4	0
	Total	several	3.0 3.0	0.0	0.0	3.0	3.0	0.8	0.8	0.3	0.3	0.3	0.3	1.2	1.2	27%	27%	10%	10%	7%	7%	43%	43%	0.6	0.2	7%	- 1	0

The rates of degree recipients and early leavers indicate proportion to the enrolled students, calculation: degree conferral rate (D) = graduates (C)  $\div$  (enrolled (A)  $\pm$ transferred within school (B) ) dropout rate (G) = dropouts (F)  $\div$  (enrolled (A)  $\pm$ transferred with school (B) )  $\times$ The main reasons for students to leave Doctoral Program are work conditions of adult students, (excluding those who finished courses without degree.)