

| Faculty of Letters |  |
| :--- | :--- |
|  | Department of Humanities |
|  | Total |
| Faculty of Global Human | Department of Global Cultures |

Faculty of
Sciences

| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate <br> Professor <br> (Lecturer) | Assistant Professor | Total |  | Professor |  |
| Faculty of Letters | Department of Humanities | Philosophy, Literature, History, Cognitive Systems, Socio-Cultural Studies | Male | 16 | 13 | 3 | 1 | 33 | 10 | 5 | 2 |
|  |  |  | Female | 6 | 5 | 1 | 2 | 14 |  |  | 0 |
|  | Total |  |  | 22 | 18 | 4 | 3 | 47 | 10 | 5 | 2 |
| Faculty of Global Human Sciences | Department of Global Cultures | Global Cultural Formation, Global Social Dynamics, Global Communication | Male | 20 | 9 | 4 | 3 | 36 | 10 | 5 | 0 |
|  |  |  | Female | 12 | 5 | 4 | 0 | 21 |  |  | 0 |
|  |  |  | Total | 32 | 14 | 8 | 3 | 57 |  |  | 0 |
|  | Department of Human Development and Community | Social Empowerment, Psychology, Active Life, Music Communication, Art Communication | Male | 13 | 12 | 0 | 4 | 29 | 13 | 7 | 0 |
|  |  |  | Female | 4 | 7 | 0 | 0 | 11 |  |  | 0 |
|  |  |  | Total | 17 | 19 | 0 | 4 | 40 |  |  | 0 |
|  | Department of Environment and Sustainability | Natural Sciences, Mathematical Sciences, Human Life Sciences, Social Sciences | Male | 12 | 13 | 0 | 5 | 30 | 14 | 7 | 0 |
|  |  |  | Female | 3 | 2 | 0 | 0 | 5 |  |  | 0 |
|  |  |  | Total | 15 | 15 | 0 | 5 | 35 |  |  | 0 |
|  | Department of Child Education | School Education, Early Childhood Education | Male | 6 | 5 | 1 | 0 | 12 | 10 | 5 | 0 |
|  |  |  | Female | 1 | 4 | 0 | 0 | 5 |  |  | 0 |
|  |  |  | Total | 7 | 9 | 1 | 0 | 17 |  |  | 0 |
|  | Other |  | Male | 0 | 0 | 1 | 0 | 1 |  |  |  |
|  |  |  | Female | 0 | 1 | 2 | 1 | 4 |  |  |  |
|  |  |  | Total | 0 | 1 | 3 | 1 | 5 |  |  |  |
|  | Total |  |  | 71 | 58 | 12 | 13 | 154 |  |  |  |
| Faculty of Law | Department of Law | Basic Law, Public Law, Private Law, Political Science and International Relations | Male | 31 | 6 | 0 | 0 | 37 | 14 | 7 | 3 |
|  |  |  | Female | 5 | 3 | 0 | 0 | 8 |  |  | 2 |
|  | Total |  |  | 36 | 9 | 0 | 0 | 45 | 14 | 7 | 5 |
| Faculty of Economics | Department of Economics | Economic System Analysis, <br> Comprehensive Economic Policy | Male | 28 | 8 | 6 | 0 | 42 | 17 | 9 | 0 |
|  |  |  | Female | 4 | 1 | 1 | 0 | 6 |  |  | 2 |
|  | Total |  |  | 32 | 9 | 7 | 0 | 48 | 17 | 9 | 2 |
| School of Business Administration | Department of Business Administration | Management,Accounting, Commerce | Male | 24 | 9 | 1 | 1 | 35 | 17 | 9 | 0 |
|  |  |  | Female | 3 | 4 | 1 | 1 | 9 |  |  | 3 |
|  | Total |  |  | 27 | 13 | 2 | 2 | 44 | 17 | 9 | 3 |
| Faculty of Science | Department of Mathematics | Analysis, Algebra and Geometry, Applied Mathematics | Male | 12 | 1 | 1 | 5 | 19 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 12 | 1 | 1 | 5 | 19 |  |  | 0 |
|  | Department of Physics | Theoretical Physics, Particle Physics, Condensed Matter Physics | Male | 9 | 10 | 1 | 4 | 24 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 9 | 10 | 1 | 4 | 24 |  |  | 0 |
|  | Department of Chemistry | Physical Chemistry, Inorganic Chemistry, Organic Chemistry | Male | 8 | 10 | 1 | 0 | 19 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 |  |  | 0 |
|  |  |  | Total | 8 | 11 | 1 | 0 | 20 |  |  | 0 |
|  | Department of Biology | Biomolecular Organization, Biosignal Transduction, Biodiversity | Male | 9 | 8 | 1 | 6 | 24 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 |  |  | 0 |
|  |  |  | Total | 9 | 9 | 1 | 7 | 26 |  |  | 0 |
|  | Department of Planetology | Fundamental Planetology, Frontier Planetology | Male | 8 | 3 | 4 | 4 | 19 | 8 | 4 | 1 |
|  |  |  | Female | 1 | 1 | 1 | 1 | 4 |  |  | 0 |
|  |  |  | Total | 9 | 4 | 5 | 5 | 23 |  |  | 1 |
|  | Total |  |  | 47 | 35 | 9 | 21 | 112 | 40 | 20 | 1 |
| School of Medicine | Faculty of Medicine | Fundamental Life Medicine, Clinical Medicine Tutorials, Bedside Learning, Comprehensive Medicine | Male | 43 | 35 | 14 | 37 | 129 | 140 | 30 | 1 |
|  |  |  | Female | 2 | 2 | 1 | 11 | 16 |  |  | 0 |
|  |  |  | Total | 45 | 37 | 15 | 48 | 145 |  |  | 1 |
|  | Faculty of Health Sciences | Nursing: Basic Nursing, ClinicalNursing, Maternal Nursing and Midwifery,Community NursingMedical Technology: Basic MedicalTechnology, Applied Medical TecchologyPhysical Therapy: Basic PhysicalTherapy, Applied Physical TherapyOccupational Therapy: BasicOccupational Therapy, AppliedOccupational TherapyCommon Studies: Basic AlliedCedicine | Male | 15 | 11 | 2 | 4 | 32 | 36 | 18 | 0 |
|  |  |  | Female | 7 | 7 | 1 | 17 | 32 |  |  | 0 |
|  |  |  | Total | 22 | 18 | 3 | 21 | 64 |  |  | 0 |
|  | Total |  |  | 67 | 55 | 18 | 69 | 209 | 176 | 48 | 1 |


| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | $\begin{aligned} & \text { Research } \\ & \text { Associate } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate <br> Professor | Associate <br> Professor <br> (Lecturer) | Assistant Professor | Total |  | Professor |  |
| Faculty of Engineering | Department of Architecture | Spatial Design, Architectural Planning, Architectural Structural Engineering, Architectural Environmental Engineering | Male | 8 | 10 | 0 | 4 | 22 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 2 | 0 | 0 | 2 |  |  | 1 |
|  |  |  | Total | 8 | 12 | 0 | 4 | 24 |  |  | 1 |
|  | Department of Civil Engineering | Engineering of Human Safety, Engineering of Environmental Symbiosis | Male | 10 | 10 | 0 | 1 | 21 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 2 | 0 | 1 | 3 |  |  | 0 |
|  |  |  | Total | 10 | 12 | 0 | 2 | 24 |  |  | 0 |
|  | Department of Electrical and Electronic Engineering | Physical Electronics, Computer and Information Engineering | Male | 10 | 7 | 0 | 5 | 22 | 9 | 5 | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 10 | 7 | 0 | 5 | 22 |  |  | 1 |
|  | Department of Mechanical Engineering | Heat Transfer and Fluid Engineering, Materials Physics and Mechanics, System Design, Innovative Materials and Nano Engineering | Male | 10 | 12 | 0 | 9 | 31 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 |  |  | 1 |
|  |  |  | Total | 10 | 12 | 0 | 10 | 32 |  |  | 1 |
|  | Department of Chemical Science and Engineering | Applied Chemistry, Chemical Engineering | Male | 12 | 10 | 0 | 3 | 25 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 |  |  | 2 |
|  |  |  | Total | 12 | 11 | 0 | 4 | 27 |  |  | 2 |
|  | Department of Computer Science and Systems Engineering | Informatics, Information Systems, Systems Design | Male | 19 | 15 | 4 | 3 | 41 | 9 | 5 | 1 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 |  |  | 0 |
|  |  |  | Total | 19 | 16 | 4 | 5 | 44 |  |  | 1 |
|  | Total |  |  | 69 | 70 | 4 | 30 | 173 | 53 | 29 | 6 |
| Faculty of Agriculture | Department of Agricultural Engineering and SocioEconomics | Agricultural Engineering, Food and Environmental Economics | Male | 4 | 7 | 0 | 3 | 14 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 |  |  | 0 |
|  |  |  | Total | 4 | 7 | 0 | 4 | 15 |  |  | 0 |
|  | Department of Bioresource Science | Animal Science, Plant Science | Male | 10 | 11 | 0 | 7 | 28 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 4 | 6 |  |  | 0 |
|  |  |  | Total | 11 | 12 | 0 | 11 | 34 |  |  | 0 |
|  | Department of Agrobioscience | Applied Chemistry in Bioscience, Applied Biology | Male | 13 | 9 | 0 | 5 | 27 | 8 | 4 | 1 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 |  |  | 0 |
|  |  |  | Total | 13 | 10 | 0 | 7 | 30 |  |  | 1 |
|  | Total |  |  | 28 | 29 | 0 | 22 | 79 | 24 | 12 | 1 |
| Faculty of Oceanology | Department of Oceanology | Marine Sciences,Marine Technologies,Maritime Policy Studies,Nautical Sciences,Marine Engineering | Male | 30 | 29 | 3 | 5 | 67 | 18 | 9 | 0 |
|  |  |  | Female | 0 | 5 | 0 | 2 | 7 |  |  | 0 |
|  |  |  | Total | 30 | 34 | 3 | 7 | 74 |  |  | 0 |
|  | Other |  | Male | 0 | 1 | 0 | 0 | 1 |  |  |  |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  |  |
|  |  |  | Total | 0 | 1 | 0 | 0 | 1 |  |  |  |
|  | Total |  |  | 30 | 35 | 3 | 7 | 75 |  | 9 | 0 |
|  | Faculty / School Total |  |  | 429 | 331 | 59 | 167 | 986 | 416 | 172 | 21 |

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| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff reauired |  |  |  | (Research |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  | Professor | $\begin{aligned} & \text { Associate } \\ & \text { Professor } \end{aligned}$ | AssoiteProcesor(Lecturest | Assistant <br> Profossor | Total | Teaching staff |  | $\begin{gathered} \text { Assistant } \\ \text { teaching } \\ \text { staff } \end{gathered}$ | Total | Teaching staff |  |  | Total |  |
|  |  |  |  |  |  |  |  |  |  | Professor |  |  |  | Protesor |  |  |  |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Medicine } \end{aligned}$ | Biomedical Sciences ( M ) |  | Male | 18 | 11 | 7 | 15 | 51 | 18 | 18 | 33 | 51 |  |  |  |  | 1 |
|  |  |  | Female | 2 | 1 | 1 | 6 | 10 | 3 | 2 | 7 | 10 | 7 | 5 | 5 | 12 | 0 |
|  |  |  | Total | 20 | 12 | 8 | 21 | 61 | 21 | 20 | 40 | 61 |  |  |  |  | 1 |
|  | Medical Sciences (D) | Physiology and Cell Biology,Biochemistry and Molecular Biology,Pathology, Microbiology and InfectiousDiseases, Social/Community Medicineand Healthcare Science, InternalMedicine, Internal Related, Surgery,Surgery Related | Male | 91 | 61 | 22 | 65 | 239 | 91 | 91 | 148 | 239 |  |  |  |  | 1 |
|  |  |  | Female | 8 | 6 | 3 | 18 | 35 | 8 | 8 | 27 | 35 | 50 | 34 | 10 | 60 | 0 |
|  |  |  | Total | 99 | 67 | 25 | 83 | 274 | 99 | 99 | 175 | 274 |  |  |  |  | 1 |
|  | M Total |  |  | 20 | 12 | 8 | 21 | 61 | 21 | 20 | 40 | 61 | 7 | 5 | 5 | 12 | 1 |
|  | - Teatal Sciences (M) |  |  | 99 | 67 | 25 | 83 | 274 | 99 | 99 | 175 | 274 | 50 | 34 | 10 | 60 | 1 |
| Graduate School ofHealth Sciences |  | $\begin{aligned} & \text { Nursing, Biophysics, Rehabilitation } \\ & \text { Science, Public Health } \end{aligned}$ | Male | 16 | 12 | 2 | 4 | 34 | 28 | 16 | 6 | 34 |  |  |  |  | 0 |
|  |  |  | Female | 7 | 8 | 1 | 17 | 33 | 15 | 7 | 18 | 33 | 10 | 7 | 2 | 12 | 0 |
|  |  |  | Total | 23 | 20 | 3 | 21 | 67 | 43 | 23 | 24 | 67 |  |  |  |  | 0 |
|  | Health Sciences (D) |  | Male | 16 | 12 | 2 | 4 | 34 | 28 | 16 | 6 | 34 |  |  |  |  | 0 |
|  |  |  | Female | 7 | 8 | 1 | 17 | 33 | 12 | 7 | 21 | 33 | 9 | 6 | 3 | 12 | 0 |
|  |  |  | Total | 23 | 20 | 3 | 21 | 67 | 40 | 23 | 27 | 67 |  |  |  |  | 0 |
|  | \| $\frac{1}{\text { M Total }}$ |  |  | 23 | 20 | 3 | 21 | 67 | 43 | 23 | 24 | 67 | 10 | 7 | 2 | 12 | 0 |
|  |  |  |  | 23 | 20 | 3 | 21 | 67 | 40 | 23 | 27 | 67 | 9 | 6 | , | 12 | 0 |
| $\begin{array}{\|l\|l\|} \hline \text { Graduate School of } \\ \text { Engineering } \end{array}$ | Architecture (M) |  | Male | 8 | 10 | 0 | 4 | 22 | 22 | 8 | 0 | 22 | 10 | 7 | 0 | 10 | 0 |
|  |  |  | Female | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 2 |  |  |  |  | 1 |
|  |  |  | T Total | 8 | 12 | 0 | 4 | 24 | 24 | 8 | 0 | 24 |  |  |  |  | 1 |
|  | Architecture (D) |  | Male | 8 | 11 | 0 | 4 | 23 | 19 | 8 | 4 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 2 | 0 | 0 | 2 | 1 | 0 | 1 | 2 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 8 | 13 | 0 | 4 | 25 | 20 | 8 | 5 | 25 |  |  |  |  | 1 |
|  | Civil Engineering (M) | Engineering of Human Safety,Engineering of Environmental Symbiosis | Male | 10 | 10 | 0 | 0 | 20 | 20 | 10 | 0 | 20 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 2 | 0 | 1 | 3 | 2 | 0 | 1 | 3 | 6 | 4 | 1 | 7 | 0 |
|  |  |  | Total | 10 | 12 | 0 | 1 | 23 | 22 | 10 | 1 | 23 |  |  |  |  | 0 |
|  | Civil Engineering (D) |  | Male | 10 | 9 | 0 | 0 | 19 | 18 | 10 | 1 | 19 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 2 | 0 | 1 | 3 | 1 | 0 | 2 | 3 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 10 | 11 | 0 | 1 | 22 | 19 | 10 | 3 | 22 |  |  |  |  | 0 |
|  | $\begin{aligned} & \hline \text { Electrical and Electronic } \\ & \text { Engineering (M) } \end{aligned}$ |  | Male | 11 | 9 | 0 | 6 | 26 | 22 | 11 | 4 | 26 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 7 | 0 | 10 | 0 |
|  |  |  | Total | 11 | 9 | 0 | 6 | 26 | 22 | 11 | 4 | 26 |  |  |  |  | 1 |
|  | $\begin{aligned} & \begin{array}{l} \text { Electrical and Electronic } \\ \text { Engineering (D) } \end{array} \\ & \hline \end{aligned}$ |  | Male | 11 | 9 | 0 | 6 | 26 | 20 | 11 | 6 | 26 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 11 | 9 | 0 | 6 | 26 | 20 | 11 | 6 | 26 |  |  |  |  | 1 |
|  | Mechanical Engineering (M) | Heat Transfer and Fluid Engineering,Materials Physics and Mechanics,System Design, Innovative Materialsand Nano Engineering, IntelligentProduction Systems, Adaptive FunctionModel,Wisdom-based Manufacturing | Male | 10 | 12 | 0 | 8 | 30 | 25 | 10 | 5 | 30 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 11 | 8 | 0 | 11 | 1 |
|  |  |  | Total | 10 | 12 | 0 | 9 | 31 | 26 | 10 | 5 | 31 |  |  |  |  | 1 |
|  | Mecharical Engineering (D) |  | Male | 15 | 13 | 0 | 6 | 34 | 26 | 15 | 8 | 34 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 15 | 13 | 0 | 7 | 35 | 26 | 15 | 9 | 35 |  |  |  |  | 1 |
|  | $\begin{array}{\|l\|l} \text { Chemical Science and } \\ \text { Ensineering (M) } \end{array}$ |  | Male | 13 | 12 | 0 | 2 | 27 | 27 | 13 | 0 | 27 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 2 | 0 | 0 | 2 | 10 | 7 | 0 | 10 | 2 |
|  |  |  | Total | 13 | 13 | 0 | 3 | 29 | 29 | 13 | 0 | 29 |  |  |  |  | 2 |
|  | $\begin{aligned} & \text { Chemical Science and } \\ & \text { Engineering (D) } \end{aligned}$ |  | Male | 17 | 19 | 0 | 2 | 38 | 34 | 17 | 4 | 38 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 2 | 0 | 1 | 3 | 1 | 0 | 2 | 3 | 4 | 3 | 3 | 7 | 2 |
|  |  |  | Total | 17 | 21 | 0 | 3 | 41 | 35 | 17 | 6 | 41 |  |  |  |  | 2 |
|  | M Total |  |  | 52 | 58 | , | 23 | 133 | 123 | 52 | 10 | 133 | 47 | 33 | 1 | 48 | 5 |
|  | D Total |  |  | 61 | 67 | 0 | 21 | 149 | 120 | 61 | 29 | 149 | 20 | 15 | 15 | 35 | 5 |
| $\begin{array}{\|c\|} \text { Graduate School of } \\ \text { System Informatics } \end{array}$ |  | $-$ | Male |  |  |  | 3 |  |  | 6 | 3 | 16 |  |  |  |  |  |
|  |  |  |  | 0 | 1 | 0 | 1 | 2 | 1 | 0 | 1 | 2 | 4 | 3 | 3 | 7 | 0 |
|  | Systems Science (D) |  | \% | 6 | 5 | $\frac{1}{1}$ | 4 | 18 | 14 | 6 | 4 | 18 |  |  |  |  |  |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 1 | 0 | 1 | 2 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 6 | 6 | 1 | 3 | 16 | 11 | 6 | 5 | 16 |  |  |  |  | 0 |
|  | Information Science ( M ) | Foundation of Information Sciences, <br> Intelligent Informatics, Kansei and <br> Media Art, Integrated Intelligence | Male | 8 | 7 | 1 | 0 | 16 | 16 | 8 | 0 | 16 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 8 | 7 | 1 | 0 | 16 | 16 | 8 | 0 | 16 |  |  |  |  | 1 |
|  | Information Science (D) |  | Male | 10 | 7 | 1 | 0 | 18 | 16 | 8 | 2 | 18 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 10 | 7 | 1 | 0 | 18 | 16 | 8 | 2 | 18 |  |  |  |  | 1 |
|  | Computational Science ( M ) |  | Male | 12 | 7 | 2 | 1 | 22 | 22 | 12 | 0 | 22 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 7 | 2 | 2 | 23 | 22 | 12 | 1 | 23 |  |  |  |  | 0 |
|  | Computational Science ( D ) |  | Male | 12 | 7 | 2 | 1 | 22 | 22 | 12 | 0 | 22 |  |  |  |  |  |
|  |  |  | Female | ${ }^{0}$ | 0 | 0 | $\frac{1}{2}$ | $\frac{1}{23}$ | 0 | ${ }^{0}$ | 1 | $\frac{1}{23}$ | 4 | 3 | 3 | 7 | 0 |
|  | M Total |  |  | 26 | 21 | 4 | $\frac{6}{6}$ | 57 | 52 | 26 | 5 | 57 | 12 | 9 | 9 | 21 | 1 |
|  | D Total |  |  | 28 | 20 | 4 | 5 | 57 | 49 | 26 | 8 | 57 | 12 | 9 | 9 | 21 | 1 |
| $\begin{array}{\|l\|l\|} \hline \text { Graduate School of } \\ \text { Agriciultural Science } \end{array}$ | Agricultural Engineering andSocio-Economics(M) | $\begin{aligned} & \text { Agricultural Engineering, Food and } \\ & \text { Environmental Economics } \end{aligned}$ | ${ }^{\text {Male }}$ | 4 | 7 | 0 | 3 | 14 | 14 | 4 | 0 | 14 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 2 | 0 | 0 | 2 | 4 | 3 | 2 | 6 | 0 |
|  | Agricultural Engineering and Socio-Economics (D) |  | Total | 4 | 8 | 0 | 4 | $\frac{16}{14}$ | $\frac{16}{11}$ | 4 | 0 | $\frac{16}{14}$ |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 0 | 0 | 2 | 2 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Total | 4 | 8 | 0 | 4 | 16 | 11 | 4 | 5 | 16 |  |  |  |  | 0 |
|  | Bioresource Science (M) | Animal Science, Plant Science, Field Science for Food Production | Male | 11 | ${ }^{13}$ | 0 | 7 | 31 | 30 | 11 | 1 | 31 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 2 | 0 | 4 | 7 | 7 | 0 | 0 | 7 | 6 | 4 | 0 | 6 | 0 |
|  | Bioresource Science (D) |  |  | $\frac{12}{11}$ | 13 | 0 | 11 | 38 | 24 | $\frac{11}{11}$ | $\frac{1}{6}$ | 38 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 2 | 0 | 4 | 7 | 3 | 1 | 4 | 7 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Total | 12 | 15 | 0 | 10 | 37 | 27 | 12 | 10 | 37 |  |  |  |  | 0 |
|  | Agrobioscience (M) | $\begin{aligned} & \text { Applied Chemistry in Bioscience, } \\ & \text { Applied Biology } \end{aligned}$ | Male | 15 | 11 | 0 | 5 | 31 | 31 | 15 | 0 | 31 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 | 3 | 0 | 0 | 3 | 8 | 6 | 0 | 8 | 0 |
|  |  |  | Total <br> Male | $\frac{15}{15}$ | $\frac{12}{11}$ | 0 | $\frac{7}{5}$ | $\frac{34}{31}$ | $\frac{34}{26}$ | $\frac{15}{15}$ | 5 | 34 |  |  |  |  | 1 |
|  | Agrobioscience (D) |  |  | 15 0 | $\stackrel{11}{1}$ | 0 | 5 2 | 31 3 | 26 1 | 15 0 | 5 2 | 31 3 | 4 |  |  | 8 | 1 |
|  |  |  | Femate | 15 | 12 | 0 | $\frac{2}{7}$ | 34 | 27 | 15 | $\frac{2}{7}$ | 34 | 4 | 3 | 4 | 8 | 1 |
|  |  |  |  | 31 | 35 | 0 | 22 | 88 | 87 | 30 | 1 | 88 | 18 | 13 | 2 | 20 | 1 |
|  |  |  |  | 31 | 35 | 0 | 21 | 87 | 65 | 31 | 22 | 87 | 12 | 9 | 12 | 24 | 1 |


| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | AssociateProfessor(Lecturer) | Assistant Professor | Total | Teaching staff |  | Assistant teaching staff | Total | Teaching staff |  | Assistant teachingstaff staff | Total |  |
|  |  |  |  |  |  |  |  |  |  | Professor |  |  |  | Professor |  |  |  |
| Graduate School of Maritime Sciences | Maritime Sciences (M) | Global Transportation Sciences, Ocean Safety Systems Science, Marine Engineering, Marine Environmental Monitoring Science, Regional Environmental Science | Male | 33 | 27 | 1 | 0 | 61 | 58 | 33 | 3 | 61 | 11 | 8 | 0 | 11 | 0 |
|  |  |  | Female | 0 | 5 | 0 | 0 | 5 | 5 | 0 | 0 | 5 |  |  |  |  | 0 |
|  |  |  | Total | 33 | 32 | 1 | 0 | 66 | 63 | 33 | 3 | 66 |  |  |  |  | 0 |
|  | Maritime Sciences (D) |  | Male | 33 | 24 | 0 | 0 | 57 | 41 | 31 | 16 | 57 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 5 | 0 | 0 | 5 | 3 | 0 | 2 | 5 |  |  |  |  | 0 |
|  |  |  | Total | 33 | 29 | 0 | 0 | 62 | 44 | 31 | 18 | 62 |  |  |  |  | 0 |
|  | M Total |  |  | 33 | 32 | 1 | 0 | 66 | 63 | 33 | 3 | 66 | 11 | 8 | 0 | 11 | 0 |
|  | D Total |  |  | 33 | 29 | 0 | 0 | 62 | 44 | 31 | 18 | 62 | 4 | 3 | 3 | 7 | 0 |
| Graduate School ofInternationalCooperation Studies | Economic Development and Policies (M) | Economic Development, Development Policy, Development Planning, International Structural Adjustment Theory, Comparative Economic Development, Regional Economics, Economic Development of Japan | Male | 8 | 3 | 0 | 0 | 11 | 11 | 8 | 0 | 11 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 8 | 3 | 0 | 0 | 11 | 11 | 8 | 0 | 11 |  |  |  |  | 0 |
|  | Economic Development and Policies (D) |  | Male | 8 | 3 | 0 | 0 | 11 | 11 | 8 | 0 | 11 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 8 | 3 | 0 | 0 | 11 | 11 | 8 | 0 | 11 |  |  |  |  | 0 |
|  | International Cooperation Policy Studies (M) | International Cooperation Law, Transnational Relations, Political and Social Development, International Comparative Laws, Change in International Relations, Contemporary Politics | Male | 4 | 1 | 0 | 2 | 7 | 5 | 4 | 2 | 7 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 2 | 1 | 0 | 0 | 3 | 3 | 0 | 0 | 3 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 2 | 0 | 2 | 10 | 8 | 4 | 2 | 10 |  |  |  |  | 0 |
|  | International Cooperation Policy Studies (D) |  | Male | 4 | 1 | 0 | 2 | 7 | 5 | 4 | 2 | 7 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 2 | 1 | 0 | 0 | 3 | 3 | 2 | 0 | 3 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 2 | 0 | 2 | 10 | 8 | 6 | 2 | 10 |  |  |  |  | 0 |
|  | Regional Cooperation Policy Studies (M) | Development Management, Institution Building, Global Callenge of Disaster Reduction, International Health, Educational Cooperration | Male | 7 | 1 | 0 | 0 | 8 | 8 | 7 | 0 | 8 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 1 | 2 | 1 | 1 | 1 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 8 | 1 | 0 | 1 | 10 | 9 | 8 | 1 | 10 |  |  |  |  | 0 |
|  | Regional Cooperation Policy Studies (D) |  | Male | 7 | 1 | 0 | 0 | 8 | 8 | 7 | 0 | 8 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 1 | 2 | 1 | 1 | 1 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 8 | 1 | 0 | 1 | 10 | 9 | 8 |  | 10 |  |  |  |  | 0 |
|  | M Total |  |  | 22 | 6 | 0 | 3 | 31 | 28 | 20 | 3 | 31 | 15 | 12 | 13 | 28 | 0 |
|  | D Total |  |  | 22 | 6 | 0 | 3 | 31 | 28 | 22 | 3 | 31 | 15 | 12 | 13 | 28 | 0 |
| Graduate School of Science, Technology and Innovation | Department of Science,Technology and Innovation (M) | Biotechnology and Environmental Technology, Advanced Information and Communication Technology, AdvancedMedical Science Strategic Entrepreneurship | Male | 14 | 3 | 0 | 0 | 17 | 17 | 14 | 0 | 17 | 6 | 4 | 1 | 7 | 1 |
|  |  |  | Female | 1 | 0 | 1 | 0 | 2 | 2 | 1 | 0 | 2 |  |  |  |  | 1 |
|  |  |  | Total | 15 | 3 | 1 | 0 | 19 | 19 | 15 | 0 | 19 |  |  |  |  | 2 |
|  | Department of Science Technology and Innovation (D) |  | Male | 14 | 3 | 0 | 0 | 17 | 17 | 14 | 0 | 17 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Female | 1 | 0 | 1 | 0 | 2 | 2 | 1 | 0 | 2 |  |  |  |  | 1 |
|  |  |  | Total | 15 | 3 | 1 | 0 | 19 | 19 | 15 | 0 | 19 |  |  |  |  | 2 |
|  | M Total |  |  | 15 | 3 | 1 | 0 | 19 | 19 | 15 | 0 | 19 | 6 | 4 | 1 | 7 | 2 |
|  | D Total |  |  | 15 | 3 | 1 | 0 | 19 | 19 | 15 | 0 | 19 | 4 | 3 | 3 | 7 | 2 |
| Graduate School Total | M Total |  |  | 487 | 344 | 47 | 124 | 1002 | 895 | 480 | 107 | 1,002 | 191 | 137 | 72 | 263 | 23 |
|  | D Total |  |  | 602 | 407 | 53 | 167 | 1229 | 916 | 592 | 313 | 1,229 | 184 | 134 | 108 | 292 | 23 |

* Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

【 Professional Graduate Schools 】
As of May 1, 2021

| Faculty / School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Full-time fixedterm teaching staff(prac titioner) |  |  | Professor | Full-time <br> fixed- <br> term <br> teaching <br> staff(prac <br> titioner) |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer) | Assistant Professor | Total |  | Full-time fixedterm teaching staff |  |  |  |  |
| Graduate School of Law | Professional Legal Education | Professional Public Law, Professional Transaction Law, Advanced Legal Areas | Male | 25 | 1 | 0 | 0 | 26 | 2 | 2 | 16 | 8 | 4 | 0 |
|  |  |  | Female | 4 | 0 | 0 | 0 | 4 | 2 | 1 |  |  |  | 0 |
|  |  |  | Total | 29 | 1 | 0 | 0 | 30 | 4 | 3 |  |  |  | 0 |
| Graduate School of Business Administration | Management Theory in Practice (MTP) | Management,Accounting, Commerce,International Strategy Analysis, Management System Design, Business Valuation, Business Strategy System Design | Male | 18 | 5 | 0 | 0 | 23 | 6 | 0 | 11 | 6 | 4 | 0 |
|  |  |  | Female | 1 | 0 | 1 | 0 | 2 | 1 | 0 |  |  |  | 0 |
|  |  |  | Total | 19 | 5 | 1 | 0 | 25 | 7 | 0 |  |  |  | 0 |
| Professional Graduate School Total |  |  |  | 48 | 6 | 1 | 0 | 55 | 11 | 3 | 27 | 14 | 8 | 0 |

[^1]
[^0]:    * Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

[^1]:    * Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

